Abstract

Motor skills are that involve motion of the muscles of the body movements that are divided into coarse and fine motor skills. When using a motor roughly child does not need telling, but not so with the use of fine motor skills, such as sitting alone without any help, kicking the ball, up and down stairs, and others. Purpose of this study is to determine the relationship between maternal knowledge about playing with the fine motor development in children aged 4-5 years in TK Islam Tunas Harapan Sendang Mulyo Tembalang. Type of study were mothers with children aged 4-5 years in TK Islam Tunas Harapan Sendang Mulyo Tembalang researach is analycaal descriptive whit cross sectional approach in Islamic TK Tunas Harapan Sendang Mulyo Tembalang. Populasion in this study were mothers with children aged 4-5 years in TK Islam Tunas Harapan Sendang Mulyo Tembalang 58 people. Samples in this study is the total sample, the way sampling by taking all members of the populasion sample bivariate analysis used in this study is lambda. The test showed that there was a significant relationship between maternal knowledge about playing with the fine motor development in children in TK Islam Tunas Harapan Sendang Mulyo Tembalang, with p-value of 0,01 (< 0,05 ). Mothers are expected to constantly monitor a child’s development, so that children can train daily in performing daily activities.

Key words : Knowledge Mother, Fine Motor Development